EDUCATION
Accredited Course

10892NAT

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Information correct as of Feb 2024

Certificate IV in Teaching an Australian First Nation's Language

Batchelor Institute of Indigenous Tertiary Education

Batchelor Institute

ABOUT THE COURSE

This course provide students with the specialised knowledge, skills and teaching strategies to teach in an education environment. Students will develop teaching strategies for language learning.

The course is intended to provide participants with the following general education outcomes:
● apply approaches for learning and teaching specified languages
● apply appropriate terminology and metalanguage to teaching practices
● follow protocols and work ethically
● present to groups
● research and analyse information
● use national curriculum to support planning of language programs and lesson
● apply andragogy and age appropriate pedagogy
● design lesson plans for teaching specified language
● plan, implement and evaluate language programs within the school curriculum
● work in an educational setting
● use specified Aboriginal language spontaneously in dialogue and other means of communication
● comply with workplace policy and relevant legislation

Graduates of the course will:
● use factual, technical, and theoretical knowledge when planning and conducting First Nation language lessons and activities.
● demonstrate initiative, by making independent judgements when developing appropriate solutions and strategies within a teaching context.
● demonstrate a broad range of cognitive, technical and communication skills when creating education programs to meet the needs of an identified target audience, while still working within established parameters of national curriculum or relevant guidelines

JOB ROLES

● Educational Professionals
● Training and Development Professional
● Early Childhood (Pre-primary School teachers)

PATHWAYS FROM THIS COURSE

In the NT, the Certificate IV in Teaching an Australian First Nation's Language provides entry into the Remote Aboriginal Teach Education Program, which then provides a pathway into a Bachelor of Education.
    To gain recognition as a teacher or authority or permission to teach, graduates must apply to the teacher registration authorities in their state/territory jurisdiction.

COURSE ENTRY REQUIREMENTS

Entrants to the Certificate IV in Teaching an Australian First Nation's Language must:
● identify as Aboriginal and/or Torres Strait Islander
● have successfully completed the Certificate III in Learning an Australian First Nation's Language or equivalent.

Equivalence to the Certificate III could include:
● a Certificate III level qualification in learning or teaching an Aboriginal language such as 52987WA – Certificate III in Teaching Aboriginal and Torres Strait Islander Languages,
● demonstrated ability to produce written and oral texts in the specified language,
● demonstrated ability to communicate orally in the specified language,
● previous successful study in linguistics and the ability to talk about the grammatical features of the language.

It is recommended entrants have:
● language, literacy, and numeracy levels sufficient to speak, read, write and research the specified language, in order to apply skills and knowledge at the level required to obtain an AQF Level 4 qualification.
● suitable language proficiency to interpret and translate between the specified language and English for teaching purposes.

Learners seeking entry to this course will undertake an interview to determine their suitability to work as a teacher or educator and their ability to obtain a Working with Children clearance (Ochre card) and to be able to engage with situations in a cultural context that may be challenging or emotionally confronting.

LICENSING REQUIREMENTS

A Working with Children Clearance (Ochre Card) is required for students who may be working with children in education settings.

COURSE LOCATION, DURATION AND MODE OF STUDY

Delivery locations are subject to sufficient demand and resources.

Location(s):	Batchelor Campus, Desert People's Centre Campus, or in a school or community with appropriate training facilities. Students will be required to have a place to undertake structured study in their home community in between workshops.
Duration:	2 years Part-time
Mode:	Workshop (on campus), Workplace, Blended
Workshop(s):	This course includes approx. 4 × 1 Week workshops

COURSE FEES

Fee Free

Fee Free TAFE places
Batchelor Institute is offering Fee Free TAFE (Vocational Education and Training (VET) places in 2024.
    Fee Free TAFE is a joint initiative of the Australian and Northern Territory Governments to provide tuition-free training places to students wanting to train, retrain or upskill with an approved Registered Training Organisation (RTO).
    For eligible students enrolling in a new course of study, this means that 2024 course fees for subsidised courses will be fee free, however places are limited.
    For more information, please visit
→ www.batchelor.edu.au/students/fees/

MATERIALS AND EQUIPMENT

The learner must provide the following materials and equipment:
Basic stationery—paper, pencil, pen
   A laptop or mobile phone that can record and play voice recordings and access the internet.
   Learners are required to source existing specified language resources to identify and learn words in their chosen specified language to speak with others.
   Learners are required to work within a language community.
   All learners are encouraged to have a First Nations speaker of the language as a mentor who can support on-going in community learning.
   Students will be required to have a current Working with Children clearance and to undertake placement/work experience in a formal education setting.

COURSE REQUIREMENTS

To achieve 10892NAT Certificate IV in Teaching an Australian First Nation's Language a total of ten (10) units must be completed comprising of six (6) core and four (4) elective units as detailed in the accreditation rules and listed below.
   The core units are mandatory. The elective units have been selected following consultation with local industry requirements. The elective units may vary between delivery locations.
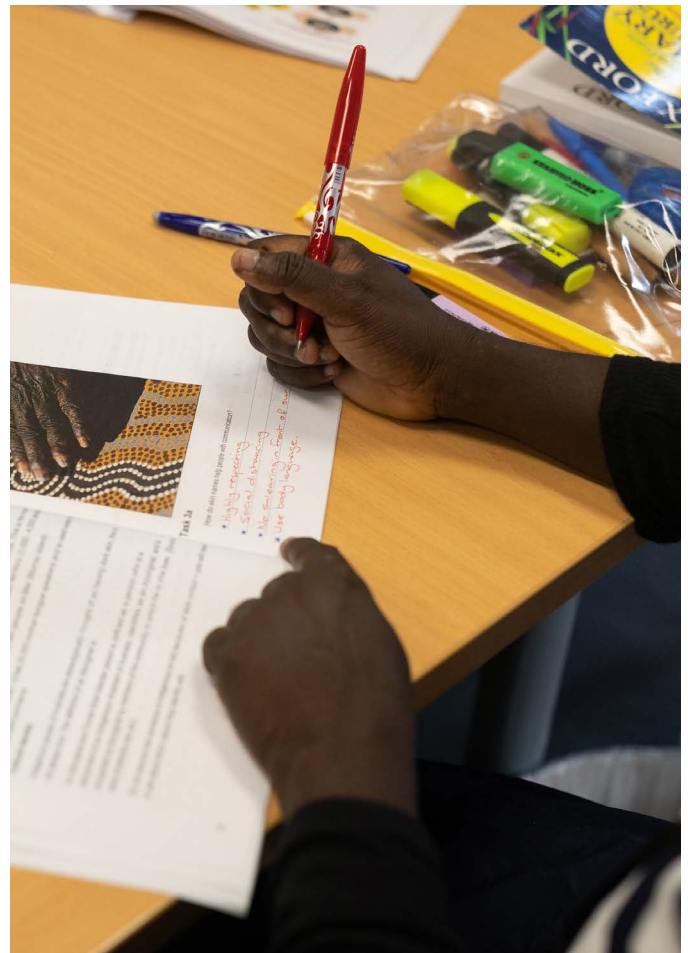
Core Unit(s) (six (6) required)

Unit Code	Unit Title	Nominal Hours
NAT10892001	Apply teaching approaches to language learning	20
NAT10892002	Develop and apply techniques for teaching the specified language	30
NAT10892003	Use terminology and metalanguage in language	50
NAT10892004	Apply protocols and ethics for teaching languages	30
BSBCMM411	Make presentations	30
NAT10892005	Apply professional conduct as a First Nation language teacher	40

Elective Unit(s) (four (4) required)

Unit Code	Unit Title	Nominal Hours
NAT10892006	Use a curriculum to develop long term language teaching plans	65
Select two (2) of the following:		
CHCEDS060	Work effectively with students and colleagues	40
CHCEDS052	Deliver elements of teaching and learning programs	45
TAEDEL401	Plan, organise and deliver group-based learning	30
TAEDES401	Design and develop learning programs	50

Field placement is required to support a practical application of acquired skills and knowledge. Learners will teach using prepared lesson plans and activities, while under supervision, in a workplace that facilitates and supports the teaching of the specified language. During field placement, the learner will demonstrate consolidation of the performance criteria, skills and knowledge of unit outcomes from:

- NAT10892005 Apply professional conduct as a First Nation language teacher
- NAT10892006 Use a curriculum to develop long term language teaching plans
- NAT10892007 Plan for effective language teaching and learning

A statement of Attainment will be issued for any unit of competency successfully completed if the full qualification is not completed.

GENERAL INFORMATION

Literacy and Numeracy

When you enrol in a course at Batchelor Institute, you should be able to speak, read and write in English at the level required for the course you are undertaking. If you need help to improve your literacy and numeracy skills, there are specific courses and other assistance available

Minimum age

Students must meet the minimum age requirement to be able to enrol with Batchelor Institute. The minimum age will depend on several factors.

Where:
- Training is delivered in a regional or remote community, and the student no longer engages and/or participates in secondary schooling, the student must be 15 years or older at the time training commences
- Training is delivered on the Batchelor Campus or Desert People Centre Campus, and where the student attends training during the day, but are not accommodated overnight, the student must be 17 years or older at the time training commences; or
- Training is delivered in any location, and the student requires to be travelled by Batchelor Institute to a training delivery location, the student must be 18 years or older at the time training commences

ABSTUDY

You will need to apply to ABSTUDY once you have enrolled at Batchelor Institute so your travel can be arranged (if travel is applicable). To do this you will need to obtain a VET Enrolment and Fee Invoice from the Institute and then take it to your nearest Centrelink Office, to complete an ABSTUDY application.

Student Travel

The Away from Base (AFB) Mixed-Mode program supports Indigenous students who are studying an approved mixed-mode course by distance education to access compulsory course elements in another location away from their permanent home for short periods of time.

A 'mixed-mode' AFB course is a nationally accredited course that is delivered through a combination of distance education and face-to-face residential teaching. AFB contributes towards the costs of travel, meals and accommodation.

If you have to attend a workshop away from your home, are in receipt of ABSTUDY and are enrolled in an ABSTUDY approved course, your travel, accommodation and meals will be organised by Batchelor Institute.

Recognising your knowledge

Batchelor Institute recognises the importance of skills and knowledge that you may already have. You may have gained these through other work or study you have done or through life experience.

Recognition of Prior Learning (RPL) is a process that tries to match these skills and knowledge to the outcomes of your course to assess whether you have achieved the required learning outcomes. If you think you are eligible for RPL, contact us for more information.

Batchelor Institute also recognises qualifications and statements of attainments gained from any other Australian Registered Training Organisation, where nationally accredited training has been undertaken. This form of recognition may include Credit Transfers.

Educational and Student Support

Students who have been identified as needing extra support services besides those already identified will have the extra support identified within their individual training plan and the support services will be arranged accordingly.

For more information regarding Student Support, please contact:
Free call: 1800 677 095
Email: student.support@batchelor.edu.au

Timetables

Timetables for students attending workshops can be found here:
→ https://www.batchelor.edu.au/students/timetables/

Other Courses

Batchelor Institute offers many VET courses across a range of different disciplines. You can study courses relating to community services, construction, health, business, education, resource and infrastructure and creative arts. To get more information about Batchelor Institute and the courses we offer, go to:
→ https://www.batchelor.edu.au/students/courses/vet-courses/

FOR MORE INFORMATION
→ www.training.gov.au