

HIGHER DEGREE RESEARCH CANDIDATE RESEARCH PLANNING - GUIDE

Purpose and Use of Compulsory and Individual milestones for Candidate Research Plan

Candidate Research Plans address the milestones required to successfully complete a Higher Degree Research award. Some milestones are compulsory, and others reflect individual Candidate research project-identified aims. All milestones include an objective, a point on a timeline, and a specified outcome.

- Use the Candidate Research Plan -Template
- Update and submit your Candidate Research Plan at least every 6 months, and submit to Graduate School with your six-monthly project reports.
- Use your CRP to guide supervision and planned research activities and to reflect your achievements, participation and outputs.
- o Refer to resources provided in https://biite.sharepoint.com/sites/GraduateSchoolPeerGroupandResources

Compulsory Milestones	Full time	Part-time
1. Confirmation of Candidature Seminar	12 Months	24 month s
Proposal and Presentation for Confirmation of Candidature - Thesis Include background, initial literature summary, and overview of methods, ethical considerations, Indigenous Knowledge contribution, community and knowledge underpinnings, researcher's standpoint within the research. Research plan and timeline, and research activity related budget		00 words
Proposal for Confirmation of Candidature - Exegesis and Project OR Creative Work	5-8,000 words and example of artefact or product	
Include background, initial summary of works in the field, and overview of methods, ethical considerations, Indigenous Knowledge contribution, community and knowledge underpinnings, researcher's standpoint within the research.		
Research plan and timeline, and research activity related budget.		
2. Batchelor Institute Ethical Advisory Committee review and recommendation	18 months	30 months
Download Ethics Advisory Committee form:https://www.batchelor.edu.au/research/ethics/	2-4,000 words	
Provide an outline of ethical issues and considerations including level of risk, process for gaining permission, Data Management Plan, distress protocol, methods being applied to gather and analyze data, intended benefits from research, intended outcomes and community engagement (before during and after).		

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HIGHER DEGREE RESEARCH COMPULSORY MILESTONE OUTLINE

3. Ex	ternal Human Research Ethics Approval (if required by the Batchelor EAC)	20 months	34 months
n a	 Il Human Research Ethics applications are considered against the same ational standards. All Human Research Ethics Committees require the pplicant to show close consideration of matters of risk and benefit – see uman Research Ethics Application Guidelines and resources including: https://www.nhmrc.gov.au/research-policy/ethics/national-statement-ethical-conduct-human-research https://www.nhmrc.gov.au/about-us/resources/ethical-conduct-research-aboriginal-and-torres-strait-islander-peoples-and- 		
	communities		
	EAC determines the research is more than Low Risk, then a full pplication to an external Ethics Committee is required.		
p	RECs are all required to meet the same national standard of ethical rotocol although their processes may vary slightly within the bounds of nese national standards.		
	ome HRECs will charge a fee, and others do not; most are tied to a region nrough a health, university or another research organisation.		
С	IATSIS can provide ethics nationally, while more local HRECs may have a lose understanding of the issues effecting local people, communities and rganisations.		
С	you apply for Ethics from one Committee, you can usually register that learance with other Committees. You might do that if you were going to york with people in two (or more) different locations.		
4. P	eer Presentation at Masterclass	12-30 Months	24-60 months
pi se	- 2 peer presentations online or face to face during Masterclass, the resentation may be one you also give in a public forum, at a conference or minar; or it can be a chance to present an unresolved or in progress pect of your work.	10-20 n	ninutes
5. P	esent to a public audience		
р	ter Confirmation of Candidature, 1-2 presentations of your work to a ublic audience before submitting to examination: may be in a conference,	12-30 months	24-60 months
I .	ublic audience before submitting to examination: may be in a conference, mposium, community event, exhibition, performance or other.		



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6. Completion Seminar	33+months	66+months
1 to 3 months prior to submission (FT or PT) give a 30 minute presentation		
to Institute peers for final feedback ahead of examination.		
At this time, it could be expected that your community, elders and		
Institute peers will provide final feedback to you and your supervisory		
panel or if needed, provide community sign off, prior to submission to		
examination.		
7. Preparation for Submission for examination	33+ months	66+ months
Candidate and Primary Supervisor notify Graduate School of intent to		
submit to examination within the next 3 months.		
Supervisory panel can provide to Graduate School 1-2 names of potential		
examiners.		
Supervisors maintain 'arms length' from potential examiners, and do not		
indicate to Candidate which potential supervisors are put to Graduate		
School		
Candidate provide Graduate School with a list of people who they do not		
wish to have considered as a potential examiner.		
Graduate School take responsibility for selection of prospective examiners		
and for all examination related correspondence.		
8. Submission for examination	36-42 months	72-84 months
One digital copy of your thesis or exegesis and project/creative work to be	80,000 wc	ords (thesis)
sent to Graduate School.	30-50,000 wo	. ,
Graduate School will de-identify your work prior to submission to the	plus signific creative work	ant body of
examiners. Examiners will take 8-12 weeks to examine and report back to Graduate		, project items
School		
Candidate and Supervisor receive examiners reports and		
recommendations from Gradate School, and respond to these as agreed		
9. Finalisation for Award		
A final digital version of examined thesis or exegesis and produc/creative work is then lodged with Graduate School with the Certification signed by Supervisor and Candidate.		

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HIGHER DEGREE RESEARCH PERSONAL MILESTONE OUTLINE

Personal Milestones might include some of the following, and other aims which you identify as a step along the way in the research journey. These can be updated as achieved, or removed if plans or events change, and the activity is no longer relevant. Reviewing them regularly is helpful. Supervisors can see your intent and check in on progress, and you can address changes or achievements so supervisors are aware of your progress:

Personal milestones (to be added as & when identified)	Timeframe
 Engage your community's support, and take guidance and direction, Identify peer support and/or community of practice 	Start
 Review and write up summaries of existing and relevant knowledge (literature &/or artefacts &/or processes) 	
 Review and revise your research question and describe your standpoint as researcher - within your community, your field of knowledge, your social/ professional/cultural standing 	to
 Identify and describe methods and methodological frameworks to suit your research and your participant &/or community's requirements of the research Integrate ethical thinking into your research design and approach to data management – how will you communicate your research aims, risks and benefits to its potential collaborators / participants / audiences? How will you 	
manage any primary data generated in your research?Develop a proposed budget	Confirmation of Candidature
Budget approval via Graduate School submission to Research Committee	\rightarrow
 Identify the ethical approach you take that will ensure risk and benefit are made clear in your ethics submission 	Confirmation of Candidature
Devise your data management plan to include in ethics application	to
 Develop your research tools and instruments – (EG only) your interview guide, storytelling process, photo elicitation material, reflective practice guide, permission procedure and record keeping (as per data management plan) 	Submit to Ethics Advisory Committee
 Prepare and submit to external Human Research Ethics Committee if directed there by Batchelor Ethics Advisory Committee 	Ethics Permission

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 Test your research approach to participants, or to the materials or audiences or communities of your research practice Adapt, revise, adjust approach &/or practice, document adaptions &/or changes 	After Ethics Clearance to
Collect data &/or implement practice, &/or project activity	Data Collection
 Engage with data, reading, writing, testing, thinking, discussing Share drafted chapters or practice / process to date with Supervisors 	Generate findings
• Write up, bringing elements together, prepare for final presentation	to
 Revise literature, &/or artefacts &/or processes relevant to your data outcomes, highlight the contribution to existing and relevant knowledge 	Analysis
Theorising, creating final forms or formats	Initial draft Drafting
• Drafting (3-5 versions)	to 🗸
Final editing / presentation preparation	Completion seminar
Submission to examination	Submission
Respond to examiner comments - if required	Response
Graduate	Award