

HIGHER DEGREE RESEARCH CANDIDATE RESEARCH PLANNING - GUIDE

Purpose and Use of Compulsory and Individual milestones for Candidate Research Plan

Candidate Research Plans address the milestones required to successfully complete a Higher Degree Research award. Some milestones are compulsory, and others reflect individual Candidate research project-identified aims. All milestones include an objective, a point on a timeline, and a specified outcome.

- Use the Candidate Research Plan -Template
- Update and submit your Candidate Research Plan at least every 6 months, and submit to Graduate School with your six-monthly project reports.
- Use your CRP to guide supervision and planned research activities and to reflect your achievements, participation and outputs.
- o Refer to resources provided in https://biite.sharepoint.com/sites/GraduateSchoolPeerGroupandResources

| Compulsory Milestones | Full time | Part-time |
|--|--|-----------------------|
| 1. Confirmation of Candidature Seminar | 12 Months | 24 month s |
| Proposal and Presentation for Confirmation of Candidature - Thesis Include background, initial literature summary, and overview of methods, ethical considerations, Indigenous Knowledge contribution, community and knowledge underpinnings, researcher's standpoint within the research. Research plan and timeline, and research activity related budget | | 00 words |
| Proposal for Confirmation of Candidature - Exegesis and Project OR Creative Work | 5-8,000 words and example of artefact or product | |
| Include background, initial summary of works in the field, and overview of methods, ethical considerations, Indigenous Knowledge contribution, community and knowledge underpinnings, researcher's standpoint within the research. | | |
| Research plan and timeline, and research activity related budget. | | |
| 2. Batchelor Institute Ethical Advisory Committee review and recommendation | 18 months | 30 months |
| Download Ethics Advisory Committee form:https://www.batchelor.edu.au/research/ethics/ | 2-4,000 words | |
| Provide an outline of ethical issues and considerations including level of risk, process for gaining permission, Data Management Plan, distress protocol, methods being applied to gather and analyze data, intended benefits from research, intended outcomes and community engagement (before during and after). | | |

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HIGHER DEGREE RESEARCH COMPULSORY MILESTONE OUTLINE

| 3. Ex | ternal Human Research Ethics Approval (if required by the Batchelor EAC) | 20 months | 34 months |
|----------|--|--------------|--------------|
| n a | Il Human Research Ethics applications are considered against the same ational standards. All Human Research Ethics Committees require the pplicant to show close consideration of matters of risk and benefit – see uman Research Ethics Application Guidelines and resources including: https://www.nhmrc.gov.au/research-policy/ethics/national-statement-ethical-conduct-human-research https://www.nhmrc.gov.au/about-us/resources/ethical-conduct-research-aboriginal-and-torres-strait-islander-peoples-and- | | |
| | communities | | |
| | EAC determines the research is more than Low Risk, then a full pplication to an external Ethics Committee is required. | | |
| p | RECs are all required to meet the same national standard of ethical rotocol although their processes may vary slightly within the bounds of nese national standards. | | |
| | ome HRECs will charge a fee, and others do not; most are tied to a region nrough a health, university or another research organisation. | | |
| С | IATSIS can provide ethics nationally, while more local HRECs may have a lose understanding of the issues effecting local people, communities and rganisations. | | |
| С | you apply for Ethics from one Committee, you can usually register that learance with other Committees. You might do that if you were going to york with people in two (or more) different locations. | | |
| 4. P | eer Presentation at Masterclass | 12-30 Months | 24-60 months |
| pi se | - 2 peer presentations online or face to face during Masterclass, the resentation may be one you also give in a public forum, at a conference or minar; or it can be a chance to present an unresolved or in progress pect of your work. | 10-20 n | ninutes |
| 5. P | esent to a public audience | | |
| р | ter Confirmation of Candidature, 1-2 presentations of your work to a ublic audience before submitting to examination: may be in a conference, | 12-30 months | 24-60 months |
| I . | ublic audience before submitting to examination: may be in a conference, mposium, community event, exhibition, performance or other. | | |



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| 6. Completion Seminar | 33+months | 66+months |
|--|--------------------------------|-----------------|
| 1 to 3 months prior to submission (FT or PT) give a 30 minute presentation | | |
| to Institute peers for final feedback ahead of examination. | | |
| At this time, it could be expected that your community, elders and | | |
| Institute peers will provide final feedback to you and your supervisory | | |
| panel or if needed, provide community sign off, prior to submission to | | |
| examination. | | |
| 7. Preparation for Submission for examination | 33+ months | 66+ months |
| Candidate and Primary Supervisor notify Graduate School of intent to | | |
| submit to examination within the next 3 months. | | |
| Supervisory panel can provide to Graduate School 1-2 names of potential | | |
| examiners. | | |
| Supervisors maintain 'arms length' from potential examiners, and do not | | |
| indicate to Candidate which potential supervisors are put to Graduate | | |
| School | | |
| Candidate provide Graduate School with a list of people who they do not | | |
| wish to have considered as a potential examiner. | | |
| Graduate School take responsibility for selection of prospective examiners | | |
| and for all examination related correspondence. | | |
| 8. Submission for examination | 36-42 months | 72-84 months |
| One digital copy of your thesis or exegesis and project/creative work to be | 80,000 wc | ords (thesis) |
| sent to Graduate School. | 30-50,000 wo | . , |
| Graduate School will de-identify your work prior to submission to the | plus signific creative work | ant body of |
| examiners. Examiners will take 8-12 weeks to examine and report back to Graduate | | , project items |
| School | | |
| Candidate and Supervisor receive examiners reports and | | |
| recommendations from Gradate School, and respond to these as agreed | | |
| 9. Finalisation for Award | | |
| A final digital version of examined thesis or exegesis and produc/creative work is then lodged with Graduate School with the Certification signed by Supervisor and Candidate. | | |

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HIGHER DEGREE RESEARCH PERSONAL MILESTONE OUTLINE

Personal Milestones might include some of the following, and other aims which you identify as a step along the way in the research journey. These can be updated as achieved, or removed if plans or events change, and the activity is no longer relevant. Reviewing them regularly is helpful. Supervisors can see your intent and check in on progress, and you can address changes or achievements so supervisors are aware of your progress:

| Personal milestones (to be added as & when identified) | Timeframe |
|---|---|
| Engage your community's support, and take guidance and direction, Identify peer support and/or community of practice | Start |
| Review and write up summaries of existing and relevant knowledge (literature &/or artefacts &/or processes) | |
| Review and revise your research question and describe your standpoint as researcher - within your community, your field of knowledge, your social/ professional/cultural standing | to |
| Identify and describe methods and methodological frameworks to suit your research and your participant &/or community's requirements of the research Integrate ethical thinking into your research design and approach to data management – how will you communicate your research aims, risks and benefits to its potential collaborators / participants / audiences? How will you | |
| manage any primary data generated in your research?Develop a proposed budget | Confirmation of Candidature |
| Budget approval via Graduate School submission to Research Committee | \rightarrow |
| Identify the ethical approach you take that will ensure risk and benefit are made clear in your ethics submission | Confirmation of Candidature |
| Devise your data management plan to include in ethics application | to |
| Develop your research tools and instruments – (EG only) your interview guide, storytelling process, photo elicitation material, reflective practice guide, permission procedure and record keeping (as per data management plan) | Submit to Ethics Advisory Committee |
| Prepare and submit to external Human Research Ethics Committee if directed there by Batchelor Ethics Advisory Committee | Ethics Permission |
| | |

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| Test your research approach to participants, or to the materials or audiences or communities of your research practice Adapt, revise, adjust approach &/or practice, document adaptions &/or changes | After Ethics Clearance to |
|---|------------------------------|
| Collect data &/or implement practice, &/or project activity | Data Collection |
| Engage with data, reading, writing, testing, thinking, discussing Share drafted chapters or practice / process to date with Supervisors | Generate findings |
| • Write up, bringing elements together, prepare for final presentation | to |
| Revise literature, &/or artefacts &/or processes relevant to your data outcomes, highlight the contribution to existing and relevant knowledge | Analysis |
| Theorising, creating final forms or formats | Initial draft Drafting |
| • Drafting (3-5 versions) | to 🗸 |
| Final editing / presentation preparation | Completion seminar |
| Submission to examination | Submission |
| Respond to examiner comments - if required | Response |
| Graduate | Award |